

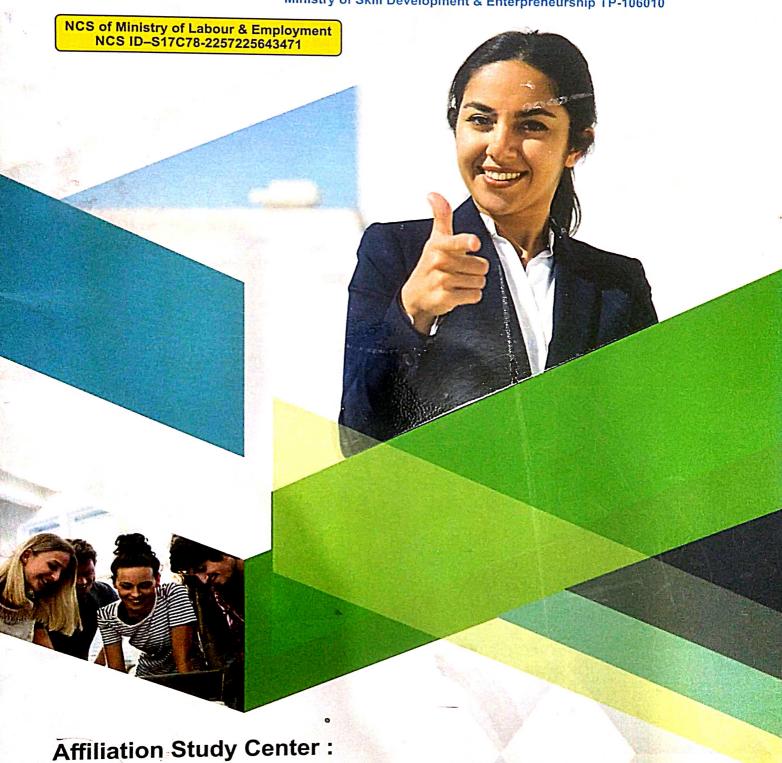
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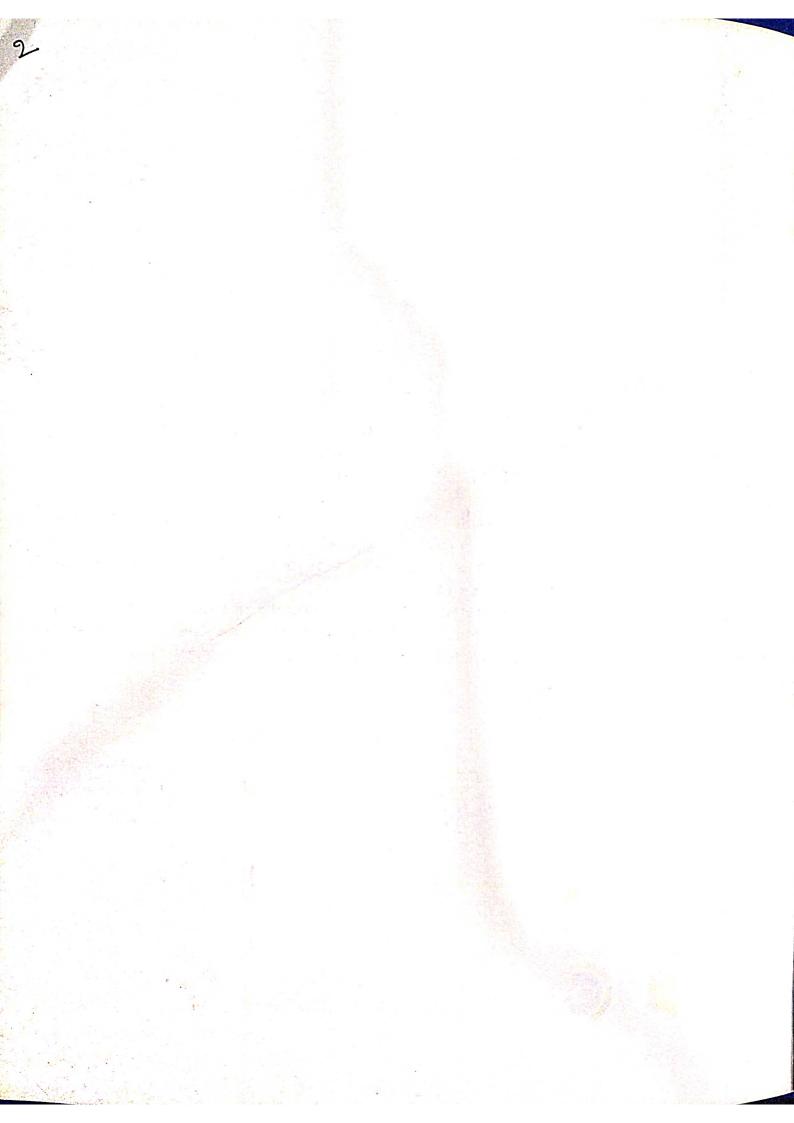
राष्ट्रीय शैक्षिक प्रशिक्षण संस्थान एवं अनुसंघान परिषद् NATIONAL COUNCIL OF EDUCATIONAL TRAINING INSTITUTE AND RESEARCH

An Autonomous Institutions Under Regd Sec 8 Rac, Incorporated under Ministry of Corporate Affairs Government of India Regd Under Society Act of 1860, Trust Act 1882, Govt of India

C.R. HRD ACT, 1957 DEPARTMENT OF HIGHER EDUCATION L - 06531

National Skill Development Corporation under the Department of Ministry of Skill Development & Enterpreneurship TP-106010





ABOUT US

National Council of Educational
Training Institute and Research
This organization is working on the Skill
Development Scheme of the Government of India
since 2017 which is a unit of Hone Skill Welfare Foundation.
Its central office in Delhi Is Established .Which Is Registered As

Indian Societies Act 1860, Indian Trust Act 1882, Sec.8 RAC, Regd. By Ministry of corporate Affairs, Government Of India. Department Of Labour NCT Delhi , Under Article 29 and 30 (1) of Constitution of India And Incorporated Under The Legislation of Government of India With an Aim To Minimize Shortfall In Trained and Qualified Paramedics.

We Promote Quality Education, Training and Research In Health and Medicine and Provide Affiliation to Institutes Registered With us. We Register Qualified College/University or Individuals For World-Class Training in Paramedical Science and Fatta also Practice.

NCETIR ADVANTAGES

Our Approval, Affiliation & Accreditation



































VISION & MISSION



National council of educational training institute and Research is a young and dynamic segment of higher education that concern new challenges and unique tasks in order to raise its favorability and creditability at the global wise. Top class of educational environment, all types of students facilities of international standard, latest course curriculum, wide range of diploma programs have made us as one of the enriching and enlivening Autonomous Council of India. Today, National council of educational training institute and offers almost hundreds of diploma programs ranging in all types of major disciplines. In coming years, National council of educational training institute and Research intent to let their students to experience an international behavior while study under the supervision of foreign faculties. In respect of next mission,



5+ YEARS



500+

STUDY CENTRE





20575+ STUDENTS



480+ STUDENTS OPENED THEIR OWN CENTERS

Department of Paramedical

paramedical Courses are the courses to train the candidates in diagnosing diseases, do medical checkups, therapies, providing Nursing care, rst-aid, and Assistance to doctors during treatments. Professionals in Paramedical Sciences are known as paramedics. Students should opt for this profession only if they are passionate about it.



Career Aspects and Job Opportunities After Paramedical Courses

In The Present Situation In India, The Demand For Trained Paramedics Is Very High While The Supply Is Very Less As Compared. Therefore, Candidates Can Easily Get a Well-Paid Job On Completion Of The Paramedical Courses from National Council of Educational Training Institute & Research After Trussing The Certificate Or Diploma Course in Paramedical from a reputed institution, you can easily get jobs in Private Hospitals and Healthcare centers in India.

The Starting Salary After Diploma or Certificate Course In Paramedical Science is Rs. 2.5 Lacs per Annum. Just like Any Other Profession, The Earnings Of Paramedics Will Increase With The Increase In Experience.



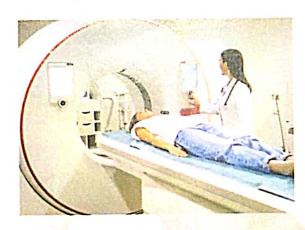
DIPLOMA IN X-RAY TECHNICIAN

Diploma in X-Ray Technology is as undergraduate Radiography course. 1 X-Ray Technology is an electromagnetic radiation that penetrates I within the body and creates images of these structures on photographic film or a fluorescent screen which later used by the doctor to understand a concerned problem. The program covers both 1 clinical and administrative skills. The curriculum often includes several opportunities for hands-on training. This comprehensive program covers clinical courses in

anatomy and patient care. The course opens many jobs in government and private sector after its successful completion.

CT SCAN TECHNICIAN

CT scan stands for Computer Tomography scan. It is a medical imaging technique used to generate images of inner human anatomy. CT scan uses X- Ray waves to generate images of internal organs of human body. Images generated this way are then used to diagnose diseases and other conditions present inside the human body and organs.CT scan is used to scan inner body parts such as - soft tissues, bones, brain and blood vessels. This imaging technique makes use of X-Ray to scan inner body parts. As part of the scanning process, many X-Ray



images are taken (from different angles). The images obtained this way are then studied and observed by qualified Radiologists and/or Doctors. Based on the observations, they make diagnosis.

OT TECHNOLOGY

Diploma in Operation Theatre Technology is a Diploma level Operations Theatre Technology program. This program prepares aspirants to work in the operation theatre as a competent reliable technologist among the other team members of a healthcare department, under the supervision and guidance of senior doctors and Technical persons in their delivery of patient care. They learn the utilization of numerous diagnostic equipment for example



Ventilators, monitors, Defibrillators, C-arm etc. and also patient assessment abilities. Training also concentrates on the knowledge and skills of monitoring infection control policy and procedures in the operation theatre.



OCCUPATIONAL THERAPIST

As the demands of healthcare provider are increasing day by day, Diploma in Occupational Therapy is one of the most popular diploma programs in the country. As in today's lifestyle, people face a lot of mental and physical problems which can be cured through therapies, so the demand for occupational therapists has increased in the country and so is the popularity of such courses. The admission to Diploma in Occupational Therapy

course is based on the marks secured by the candidate in the qualifying examination and other eligibility conditions. However, different universities may conduct entrance examinations for admission to the course.

MRI TECHNICIAN

MRI Technicians are professionals who are responsible for interpreting physicians' instructions, explaining MRI procedures to patients, selecting imaging parameters and software options to help adjust an MRI machine, viewing images obtained during an imaging session and keeping records of the results. They also perform the tasks like manoeuvring examination equipment, preparing patients for medical procedures. moving disabled



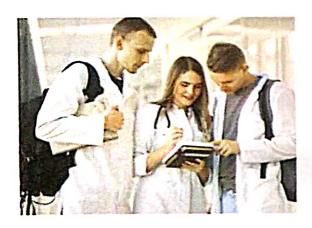
patients onto examination tables from wheelchairs and positioning them for imaging. MRI Technicians' profession is on the fore in today's time as there are many institutes providing courses for becoming Technician in this field.

FRONTLINE HEALTH WORKER

Frontline health workers provide services directly to communities, especially in remote and rural areas. They are the first-and often only-link to essential health services for millions of people. They provide lifesaving care and treatment, and investments in their training and ongoing support lead to tremendous health and economic returns. They provide immunizations and treat common infections. They help families identify health conditions and link



families to specialty care when needed. They stand as trusted sources of information and help their communities prevent, detect, and respond to leading killers, including diarrhea, pneumonia, HIV, malaria, and tuberculosis, as well as emerging threats like Ebola and Zika.



CMS & ED

CMS diploma is known as diploma in Community Medical Service & essential drugs (CMS & ED). It is a diploma for primary Health Care by general allopathic medicines which are recommended by world health organization (WHO) for primary health care. After completion of CMS ED Allopathy diploma course anybody can provide primary and preventive health care services in rural area and can use allopathic medicines recommended by world nealth

organization (WHO) for primary health care, as per the judgment of Hon'ble Supreme Court of India.

COMMUNITY HEALTH WORKER

Diploma in Community Health Care is a diploma level course. The course take around 3-year and its syllabus is divide in 6 semester. It is a major field of study within the medical and clinical sciences which aim is the maintenance, protection, and improvement of the health status of population groups and communities. It also focus on a defined geographical community. Area of this course earn many ideas and activities in health promotion,



healthcare policies and health research. Candidates learn about various specialised skills related to the New Zealand health care industry, in-depth specialist knowledge concerning palliative and geriatric care and ability to provide healthcare to a wide variety of communities.

8

Diploma in Dialysis Techniques is a certification level skill based course in the area of Dialysis techniques and its procedure. The course is a beginner's level skill based certification in the domain of dialysis therapeutic assistance procedure. Students are equipped with basic knowledge and skills in relation to conducting of dialysis mechanism on a patient. Students can enhance their knowledge base and skills in the respective domain by going for higher



level certification in the long run. The course mainly aims at providing domain-specific knowledge and skills to the students along with the basic understanding of the theoretical concept.



ECG

An ECG technician, also called as cardiographic technician, uses electrocardiogram machines to run diagnostic tests to measure a patient's heart rate, monitor cardiac rhythm. Certificate in ECG Technician is a 1-year course, this special program gives understudies a foundation in therapeutic zones, for example, life structures, physiology and fixation in Electrocardiography. An ECG expert is additionally called as cardiographic specialist, and utilizations

electrocardiogram machines to run indicative tests to gauge a patient's pulse, screen cardiovascular mood and assist doctors with discovering abnormalities in the heart and veins.

GDA

The General Duty Assistant (GDA) course trains students to work as nursing aides in hospitals, nursing homes and home care scenarios. As part of the curriculum, students learn how to provide basic nursing care and manage ill patients. The course involves 4 months of classroom training followed by 2-months on-job training. A GDA works in close collaboration with doctors, nurses and other healthcare providers. The nursing assistant course



lays special emphasis on inculcating empathetic and ethical behaviour beyond patient care. Some of the key responsibilities of the General Duty Assistant are to provide daily care, look after the patient's comfort, safety and health needs.

DNCA

Diploma in Nursing Care Assistant (DNCA) is a 2-year diploma course in which one gets to learn about nursing assistant/aide skills and knowledge. During the course work, students also learn about topics such as Fundamentals of Nursing, Community Diseases, Medical-Surgical Operations etc. Nursing care assistants are also known as nurse aides. They work alongside or under the supervision of qualified nurses (RNs) and Doctors. There is a huge demand for



Diploma in Nursing Assistant professionals in sectors such as Nursing Homes, Medical Writing, Administration. Health Care Centres, Educational institutes, etc.



DMRIT

Diploma in Medical Radiology Imaging Technology is a Diploma level Radiography program. It is the method and procedure used to take pictures of the human body or parts and capacity thereof for clinical purposes (therapeutic strategies trying to uncover/analyze or look at malady) or medicinal science including the investigation of typical life structures and physiology. In spite of the fact that imaging of expelled organs and tissues can be

performed for medicinal reasons, such methods are not ordinarily ellucted to as therapeutic imaging, yet rather area piece of the pathology.

DMLT

Diploma in Medical Laboratory Technology (DMLT) is a Medical Lab Technologist Diploma course. Medical laboratory technology is the branch of medical science responsible for performing laboratory investigations relating to the diagnosis, treatment, and prevention of disease. The main subjects to be covered during the first and second year of this course are the same as for the Degree Course. Within completion of two years of the above-given course,



the candidate after undergoing requisite course module, a diploma will be awarded and have an option to continue if desired, the degree course, within the requisite time schedule as mentioned in the degree course. The duration of Diploma in Medical Laboratory Technology is generally two years, but it depends mainly on the criteria prescribed in different institutes in India.

RADIOLOGY TECHNICIAN

Radiology technicians produce clear and accurate images of the body, enabling physicians to diagnose and treat medical conditions that would otherwise be difficult to document. Technicians operate sophisticated equipment that includes X-ray, mammography, computerized axial tomography (CAT) and positron emission tomography (PET) scan devices. By guiding patients through each step of their medical imaging procedures, these specialists ensure the production of high quality images.





MPHW

Multi Purpose Health Worker is a medical level course. The degree course take around 2-year and its syllabus is divide in 4-semesters of six month each. The program involving pharmacy, psychology, medicine, surgery, dentistry, midwifery, nursing or allied health professions. It providing treatments connected to health problems in an emergency or in a disaster where the hospitals and medical facilities are not available. Ina developing nation like India,

optimum health of the citizens cannot be attain without the involvement of willing, trained and health conscious people. Candidates have various job opportunities after its successful completion. The course syllabus provide study related to Health Worker.

• CMD

Role of Medical dresser in primary health care is nursing of the patient with the help of nurses & midwife. They support primary health care. Primary health care goes beyond the conventional health services in that, it is based on community participation and individual self-reliance for health development. PPI in addition to core clinical skills and a sound knowledge of specialist equipment and drugs provides the students with the ability to reassure and support patients emotionally through the stressful experience of surgery.



DEPARTMENT OF NURSERY TEACHER'S TRAINING

c course also known as NTT is a diploma course for teachers who want to teach and cater to the stude. at nursery level or pre-primary level. This teacher workforce has to undergo the training of the general TT course where the teacher joins the workforce of several other pre-school teachers. The NTT course helps the students who aim to be pre-school teachers in order to facilitate young minds of nursery children. The course provides various methodologies to the teachers who undergo this TT course which is required in teaching the young students that will be



essential in the physical, cognitive and social development. There are also several methodologies which are taught to the teachers to better understand their job roles and enact them in 1.1 life. Some of the important subjects taught are instructional strategies, child psychology, classroom management and cognitive development. There are certain standards in NTT course like that of national and international standards which are highlighted in the course fees of various institutes.

The teachers are enlightened with all subjects and communication at nursery level which are better understood by young minds. Teachers need the best training methodologies as it is important to ensure that the basics of the student, who has just stepped into the world of formal education, are clear. The teachers are seen to be role models in molding morals, habits and character into these young minds and therefore require utmost communication skills in order to be an accomplished Nursery teacher.

NATURE OF JOBS/ROLES, GROWTH PROSPECTUS & SALARIES

The job opportunities for the Diploma holders in NTT training are very specific like that of Nursery in-charge, Nursery Teacher, or nursery department coordinator. There are further prospects for the diploma holders to study further in Masters of TT training, PG in Pre-school teacher training/primary school teacher training or can continue with their job opportunities in schools and pre-schools. The students of NTT also have opportunities in colleges where they themselves can teach and provide NTT training to students. Nursery blocks also provide employment to NTT students as Nursery teachers, Madam, In-charge or helper, Nursery Manager, Assistant pre-primary teacher, NTT/B.Ed Teacher and also as Home Tutors. The salaries provided to the NTT students are very area-specific depending upon whether they are working in an urban or rural demographic. The level of operation and expertise of the diploma holders also become one of the reasons for specifying their salary. International schools provide good salaries but ultimately a more experienced teacher gets paid more than fresher's. The table below shows some of the salary statistics and position of NTT diploma holders after TT training.

DEPARTMENT OF AGRICULTURE

Agriculture is an academic discipline of science that involves the study of various scientific, technical and business subjects related to agriculture, horticulture, farm manager, poultry faeming, dairy farming, agricultural biolotechnology etc. The scope of a career is Agriculture has grown tremendously in recent times with cutting-edge research and continue innovation in the industry with a bachelor's or master's degree in agriculture, students can secure high pain jobs in both government and



private sector. They can be appointed as agriculture research scientists, agriculture officers, production manager, farm manager and so on. Interested students can also opt for job in the field of teaching, banking and insurance.

DEPARTMENT OF FIRE SAFETY

Fires destroy property, cause injuries, and take lives. A fire in the workplace can also mean the termination of jobs, as many of the offices and factories destroyed by fire in Canada are never rebuilt. One of the key strategies to maintaining a safe workplace and preventing fires is fire safety training With proper training workers can eliminate fire hazards and respond quickly and efficiently if a fire breaks out Without proper training a small occurrence can



quickly grow to become a major incident with devastating outcomes. Fire safety training can teach workers how to recognize fire hazards, conduct a fire safety risk assessment, prevent a workplace fire, and respond if a fire occurs.



• DEPARTMENT OF APPAREL

The Apparel Design course trackes technical and artistic creativity for the toshum industry, where apparel designers need to conceptualize, create as well as monitor the manufacturing of cloth... A person specializing in this stream work in the broad areas of the Apparel Industry such as Ready to Wear, Specialized Fashion, Active wear, Sports Wear, Functional Clothing (clothes specially designed for particular profession) etc. The course in Apparel Designing involves studying history of Costumes,

fashion designing, science and liberal arts, design management, fashion art and sketching, production of cloth, Apparel pattern making, different kinds of knitting, Computerized aided knitting, trends and forecasting for Apparel, Design Process, production and planning, retailing and marketina.

DEPARTMENT OF VOCATIONAL

Vocational Education and Training (VET) is a job oriented technical training course for students and aspirants to choos a specific carrer opportunuty. This job specific training is meant foa a specified carrer and focuses mainly on providing students with hands on training, instuction and classes through which a student can gain a diploma or a certificate. Vocational training happens not only in automotive segment but also in hand trades and tourism. Such



programmes also focus on machanics, skill in retails, plumbing career and many. Through this training, aspirants can search specifc jobs as they gain the certificate required for it. These training are done either in institutes, community colleges or in trade school. There are certain vocational schools that offer these programes. classes can be of short unit ones or ten weeks or even lesser depending upon the subject.



DEPARTMENT OF YOGA & NATUROPATHY

Certificate Course in Yoga and Naturopathy is a certified Yoga and Naturopathy programme. The course has been designed for meeting the demand of the growing need of experts in the fields of yoga, naturopathy, drug-less, therapies, meditation, inner and self-healing, non polluting human mind, holistic treatment, oriental medicine, integrated therapies besides mental health and psychoanalysis.

DEPARTMENT OF IT & COMPUTER

Information Technology (IT) is the application of technology to solve organizational and business problems. This field of engineering uses computers, networks, storage, and other technical infrastructure both hardware and software, to deal with and manipulate information data. Information Technology (IT) professionals are adept with the latest emerging technologies, arriving at the most optimal



(consuming least time and effort) solutions to any technical issues that may arise, small-scale or large. The responsibilities of an Information Technology department are many; professionals follow a combination of policies and processes to ensure IT systems run effectively and aligned with the organization's needs, they provide tech support, maintenance, device management and security testing services.

DEPARTMENT OF BEAUTY & WELLNESS

Beauty & wellness programme is a training program for women in the beauty and wellness sector, largely focusing on life skills to make women with limited education more independent and occupation vulnerable to belonging oriented. Women communities, especially living in slums, migrants, having low education, many times have limited environment outside exposure occupation. They are usually engaged in household and childrearing responsibilities. They tend to lack self-confidence which is reflected in their day-to-day interaction with external world, especially when they have to express their opinion or open up about their experiences.



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Undertaking by The Applicant

- I declare that I have not been debarred from joining any educational institution or rusticated from the Institution / Board last attended.
- 2. I declare that all the statements made in the application by me are true to the best of my knowledge and belief. I clearly understand that if any of the statements subsequently found untrue, my admission to the institution would stand automatically cancelled, without any claim for refund.
- 3. I have read the rules & regulations regarding admission criteria made by the Institution and Instructions Incorpo- rated there in carefully. I have read and understood the conditions of eligibility for the programme to which I seek admission. I fulfill the minimum eligibility criteria and I have been provided with necessary information in this regard. In the event of any information being incorrect or misleading my candidature shall be liable to cancel lation by the Institution at any time and I shall not be entitled to refund of any fee paid by me to the Institution
- 4. I have satisfied my self that I fulfill the minimum educational, physical and medical standards and that I agree to be removed from the institution if found deficient in these standards during the course.
- 5. I agree that admission may be granted to me on the conditions stated in the latest edition of the prospectus / Sylla-bus prescribed by the Institution or such modification thereof as may be made by the authorities.
- 6. I have read the rules, regulations and code of conduct as prescribed by The Institution and promise to abide by them and those that may be made in future for the admission. I also undertake that I shall do nothing inside or outside the Institution Campus that will interfere with its discipline.
- I undertake to pay the due of college, Hostel and other dues regularly if admitted.
- 8. I also declare that:
 - A. I have never been convicted of any criminal offence, nor have I ever been released on ball in connection with a criminal case.
 - B. No case of criminal offence or moral turpitude is pending against me in any Court of law.
 - C. No complaint of F.I.R. has ever been lodged against me by the School / Institution.
 - D. I have not been debarred from appearing in by Coordination Committee.
 - E. Admission is purely on temporary basis subject to confirmation by the Institution concerned. In all matters court at jurisdiction will be Delhi only.
- 9. In case it is found at any stage by the Institution or other authority that I am not eligible for admission/course, I shall have no Claim for the refund of fees and will not make any legal dispute.
- 10. I accept that if any above undertaking is missing I agree to be prosecuted by the court of law for providing take

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Place		Date	Signature of the Guardian
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Please Mention the source of information from where you got to know about this Institution

Newspaper Friend	Magazine Social Site Other (Mention)

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Proof		Signature of the Applicant

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Flat No.-301, 3rd Floor, Munder Sah Lane, No.-02, North Khajpura, Behind Passport Office, Akashwani Road, Pillar No.-35, Ashiana, Patna-800014

